Going to a Restaurant

At-the-table Activities

1. **Ordering:**
   a. Look at and read through the menu items together. Are there any new words on the menu? Does anyone know what they mean?
   b. Have everyone at the table say what he or she is ordering.

2. **Menu Word Hunts:**
   a. Look over the menu and have your children hunt for words or letters you find.
   b. What words are most **common**? Work together to count how often different words appear to figure out which one is most **frequently** used.

3. **Customer Reviews:**
   a. After the meal you can ask children to **review** their meal; telling you what they ate and if they liked it or not. Would they order that item again? Why or why not?

4. Bring along a few literacy related printables from pbsparents.org/read.

**Note:** terms in **bold italics** are terms you may want to explain to young children.

For more ideas and tips visit pbsparents.org/summer
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Let’s Make a Salad!

Complete the crossword below with tasty foods you can use to make a salad. (We’ve included a few “hint” letters for you).

Across
1 A red fruit that grows on trees
2 Pinto, green, kidney: they’re all ________
3 Dark green and leafy with lots of calcium
4 This one’s all “ears”
5 You’ll go ________ for these crunchy treats

Down
1 Little and green, they grow in pods
2 The liquid you put on salad
3 Orange root vegetables
4 A dairy food; “More ____________, please!”

For more ideas and tips visit pbsparents.org/summer
Can you connect the items you need to set the table for dinner? Draw a line between the word and the image that matches the word.

Plate
Napkin
Fork
Glass
Spoon

For more ideas and tips visit pbsparents.org/summer
It’s your restaurant, and you can serve whatever you want! Write or draw your favorite things to eat in the space below. Have you had these foods before, or are they from your imagination?

Note: terms in *bold italics* are terms you may want to explain to young children.